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| **October Short Term Plan and Cúntas Míosúil** | | | | | | | | | | | | |
| Date: 16.10.17-29.10.17 Teacher-Julie Lee | | | | | | | | | | | | |
|  | | | | | | | Stage 1-Junior Infants | | | English | |  |
| Strand | Element | Learning  Outcome | Milestones | | | Progression steps: The child | | | | Content:  Theme: Myself/Mybody | CM | Learning experience |
| **Oral Languae** | Communication | 2.  Social Conventions and Awareness of others | **a** | **b** |  | b. initiates communication with familiar adult | | c. initiates and takes turn in conversation with small groups and familiar adults | d. takes part in small group discussions on a familiar topic | Conversations on Halloween |  | * Direct teaching: Vocabualary of Halloween/ Pronouns * Rules of speaking: Talk and thoughtful listening for conversations * Puppets: Having Conversations on the phone * Sequencing the story-The Little Red Hen * Aistear-Small world play - opportunities to engage in activities to create imaginary scenarios * Video- Social Skills-Conversation * ICT-Listening activities * Story- The Little Red Hen/Variety of stories on the theme of Halloween * Adjacency pairs activities-Telephone Conversations   **Assessment**  Teacher observation/conferencing during play time.  Questioning during direct teaching.  **Differentation**  Varied teacher questioning/prompts  Teacher modeling  Visual cues for certaind EAL children to retell story  Lower ability children. will be paired with high ability children  *D.J. will be given extra time to process questions/ instructions*  *Shy/Reticent Child- conversation One-to-one and will receive direct support during telephone conversations* |
| Understanding | 5. and 6  Acquisition and use of vocabulary | **a** | **b** | c | b.uses single words and common phrases  common pronouns | | c. uses a wider range of single words and short, simple sentences. | d. uses words and phrase acquired from stories | Vocabulary of Halloween  Pronouns: He/She |  |
| Exploring and Using | 11.  Retelling and elaborating | **a** | **b** | **c** | b: with help, shares a familiar story, activity or event using single or multiple words. | | c: with help identifies main characters and sequences main points in a narrative | d: retells a familiar story sequencing key events. | * First * Next * Finally * Then |  |
| 12.Playful and creative use of language | **a** | **b** | **c** | b. Listens to and joins in with language games | | c. in pretend play, uses language to create simple imaginary scenarios with adults | d. in pretend play uses language from experiences and test to create elaborative imaginary scenarios | * The Little Red Hen and the Grain of Wheat   Use play time to recreate the story and develop childrens’ ability to create a different ending to the story |  |
| Vocabualary; Parts of the body  Integration: Classification in Maths- Size  SPHE: How to apologise to others Science: My Body | | | | | | | | | | | | |